



Our School Prospectus

PART OF

SHINE

ACADEMIES



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Welcome from our Head Teacher

At Northwood Park, we are proud to be able to give all of our children the opportunity to explore and contribute to the world in a way they are passionate about. We aim to equip them with the skills, knowledge and characteristics required to open as many doors for themselves as possible.

Everyone at Northwood Park has high expectations of themselves in all areas and believe success comes from three simple things: Working hard. Working happier. Working together.

We grow together through creating understanding and empathy, and sharing experiences and successes as a team. We are stronger because of the diversity of our community and we celebrate the different strengths and perspectives we all offer.

Northwood Park is a team in every sense of the word – the children, staff and families work together towards one shared goal. We treat others as we wish to be treated, supporting and challenging each other to achieve our fullest potential.

Our main goal is that our children have the confidence and skills to pursue their dreams, by building relationships, applying themselves creatively and refusing to accept that there is anything they cannot achieve if they are willing to work hard for it.

Alan Rogers



Our Aims & Values

At Northwood Park, our aim is to provide the children with the best start possible. Together, we work to show them what can be achieved through hard work, passion, self-discipline, and collaboration. We believe everyone has the right to equality of opportunity through the curriculum; it is our goal to equip the children with the knowledge and experience they need to understand and contribute to the world and their community in a meaningful way. Our children learn empathy and that treating others the way you wish to be treated is fundamental to a happy and successful future.

Our School:

Here at Northwood Park, we believe all children have the right to work with adults who will always strive to understand them, care for them and have high expectations of the way they conduct themselves. We pride ourselves on the excellent behaviour and manners of our children: this is a result of our focus on supporting and nurturing children who are confident, driven and proud of themselves and of what they can achieve.

We are extremely lucky to have a huge range of facilities which mean we can give our children a wide range of skills and new talents. From our Forest Schools area and playing fields to our music room and full stage for the children to perform on. These resources mean all of the children at Northwood Park leave primary school with a range of experiences and memories which prepare them for life in secondary school and a world full of opportunities.



Our Curriculum

Children are set individual, realistic targets for the academic year. Both attainment and progress are tracked closely throughout the year. In Core Subjects, age related expectation grids are used to assess children regularly.

Children are assessed against Age Related Expectations (ARE). We use the following codes when assessing children:

- **Emerging (E)** - This means that children are beginning to work within their expected, age related year group.
- **Developing (D)** - This means that children are developing their knowledge of age related expectations for their year group.
- **Secure (S)** - This means that children are working securely within their age related year group and are meeting the National Curriculum expectations.
- **Mastery (M)** - This means that children are working at greater depth within their age related year group and are meeting the National Curriculum expectations.

Our Assessment and Reporting System includes:

- Ongoing assessment against the National Curriculum objectives by the class teacher throughout each lesson, through questioning, observation and dialogue.
- Children knowing what they are being asked to learn and more importantly, why.
- Assessment grids are used within lessons; these enable self, peer and teacher assessment.
- Clearly identified next steps are given to children - this can be written or verbal feedback.
- Regular pupils work scrutiny.
- Progress tests for English and Maths.

Statutory Assessments (End of Key Stage):

In addition to these assessments, pupils also complete the following statutory assessments:

- **Reception** - Baseline (statutory Sep. 16), EYFS profile
- **Year 1** - Phonics Check
- **Year 2 SATs** - end of Key Stage assessment
- **Year 6 SATs** - end of Key Stage assessment



English

Through English lessons at Northwood Park Primary School, learners are submersed in a vast array of texts that we hope will challenge, inspire and excite them. We aim to provide our pupils with the tools and knowledge needed to learn to appreciate the beauty of our language through both spoken and written word. With a huge emphasis on creativity, we encourage our pupils to discover their voice, opinions and ideas and then share these through speaking and listening which is an integral part of our curriculum.



Our pupils are introduced to challenging texts and concepts are explored through accessible and relatable thematic links. At Northwood Park we believe in encouraging pupils to foster a love of reading for pleasure. Pupils who read on a regular basis in school - and at home - have a higher chance of fulfilling their academic potential.

We aim for reading to permeate all areas of the curriculum. Independent reading, and reading as a class, are integrated into the existing curriculum, with aspects of this policy used in everyday teaching. A wide variety of texts are available in order to provide pupils with a range of reading options.

We aim to deliver an exciting, innovative Literacy curriculum which enables and empowers happy, creative and successful learners' written and oral communication and creativity.

Maths:

At Northwood Park Primary, we are passionate about preparing children for life beyond primary school and mathematics forms an integral part of helping children to grow as happy and successful individuals.

As a school, we follow the White Rose Maths Hub scheme of learning which provides the children with the skills to become fluent in the fundamentals of mathematics, giving daily opportunities to problem solve and reason mathematically in a range of real-life contexts. Our staff endeavour to ensure that through a systematic build-up of fluency, reasoning and problem solving tasks, we provide an inclusive learning experience accessible for all pupils, which builds on their prior learning and encourages the development of their mathematical skills to their full potential.

In our Early Years Foundation Stage, we recognise and celebrate that every child who attends Northwood Park Primary is a unique individual, who develops and learns in different ways and at different rates. Through developing strong and positive relationships, our Early Years practitioners provide enabling environments which ignite children's curiosity and enthusiasm for learning.



Music & Drama:

Music opportunities are offered within the classroom as part of the National Curriculum. Some music teaching will be of a cross-curricular nature, while some will be specifically planned to develop certain musical skills, concepts, knowledge or attitudes. The music room houses many tuned and non-tuned percussion instruments as well as several electric pianos and a multitude of keyboards. Wolverhampton Music Service provide tuition in flute, oboe, clarinet, violin, cello, trumpet, tenor horn and saxophone and a freelance musician teaches drums and bass guitar.

Drama has many cross curricular links and is an extremely useful tool for improving children's self-esteem, confidence, speaking and listening, and social skills. Children are offered Drama opportunities within the classroom and also the following: class assemblies, drama club and school productions. During the autumn term, Reception perform their Nativity and in the summer term Y5/Y6 perform their production. Past productions include Joseph and the Amazing Technicolor Dreamcoat, Oliver, Bugsy Malone and Annie. A residential theatre visit to London's West End takes place every year for children in Y5/6.



**Artsmark
Gold Award**
Awarded by Arts
Council England

Artsmark Gold:

Northwood Park Primary School currently holds the award for the highest rating of Artsmark Gold and is currently working towards the new Artsmark Platinum level. Artsmark is a national award scheme, managed by the Arts Council England, which recognises schools with a high level of provision in the arts.

As a part of the wider curriculum, we cover a broad range of subjects here at Northwood Park:

- Art
- Design and Technology
- Science
- Computing
- Geography
- History
- PE
- PHSE
- RE
- MFL



Forest School:

Here at Northwood Park Primary School, we are passionate about the outdoors with each year group having at least one outdoor learning day per half-term. In addition to this, we also offer pupils the opportunity to take part in our forest School Learning Programme. This valuable opportunity develops a range of personal, social and cognitive skills including teamwork, resilience, and knowledge and understanding of the world.

We pride ourselves on providing the children with a broad range of experiences and opportunities which helps form an integral part of helping children to grow as happy and successful individuals.

Special Educational Needs

The term SEND stands for Special Educational Needs and Disabilities. At Northwood Park, we strive to provide an inclusive curriculum in line with the SEND Code of Practice (2015) and the Equalities Act (2010), where all children have the opportunity to reach their full potential and to develop as happy and successful individuals. We celebrate and value the diversity of our community and take into account every child's individual needs and experiences in order to prepare them for life beyond primary school.

Everyone at Northwood Park treats others as they wish to be treated and we work hard as a team to promote inclusivity and recognise diversity as an asset. We actively celebrate the contribution of all individuals and groups within the school community and ensure that access and opportunities are equally available to everyone. Children with SEND are given equal opportunities and first-hand learning experiences to discover their own hidden talents, skills and new passions despite any barriers they may face.

Our SEND and Inclusion Lead has direct responsibility for ensuring that the school has appropriate educational provision for pupils with Special Educational Needs and Disabilities.

Disability Access

The school complies with the Disability Discrimination Act 2001 by ensuring that the needs of disabled people are considered when planning the education offered by the school. We have substantial and extensive facilities throughout school to ensure disabled access for children, staff and visitors.

SEND Parent Forum

The SEND Parent Forum meet termly in school. The forum provides parents of children with SEND the opportunity to voice their opinions relating to SEND support in school.



Ofsted Information

In our most recent inspection in November 2017, Ofsted graded Northwood Park as a **Good School**.

They had many positive things to say about our school!



“ Northwood Park Primary is an inclusive and cohesive school which clearly reflects the school’s motto, ‘To always treat others as you would like them to treat you.’ You and your skilful staff team foster and promote a vibrant and positive learning community. ”

“ Teachers and support staff provide a stimulating, creative curriculum which enlivens and interests pupils. ”

“ The school’s curriculum is a real strength and includes a very broad range of school and off-site activities and experiences that include sport, musical ensembles and the creative and performing arts. The curriculum and welfare provided for pupils are having an outstanding impact on their behaviour and personal development, including their spiritual, moral, social and cultural development. ”



Our Family Liaison Service

The family liaison service is an impartial and non-judgemental service which offers families and children support at home or within school. Whether it's a listening ear...I need some information on...my child is struggling with...I am going through something and need support.... We are here for you.

Communication is paramount and we are here to support parents where, at times, that communication may have broken down. The home-school link helps to ensure we are all working together for the best interests of you and your family.

We can also offer support with school attendance, transitions, parenting, behaviour, budgeting or routines. We are also able to perform home visits. We work with a range of services throughout the city as well as making referrals to other agencies. Some of

the services we work with are: Wolverhampton Social Care, Strengthening Families hubs, Black Country Women's Aid, food banks and the Sikh Toy Appeal.

We are fortunate to have a behaviour team in school who support children's behaviour and mental health within the classroom. They are able to offer a range of interventions to support the children's needs in group sessions, at lunch times, as well as on a one to one basis.

We offer an open door policy in school and would welcome you to pop into, or call the school office, at any point if you need a chat .

Your Family Liaison Team is:

- **Miss S Jones** – Family Liaison Officer
- **Miss F Handy** – Behaviour support
- **Mrs A Tagg** – Behaviour support

Message from our CEO Gill Morris

SHINE Academies is a growing, successful Multi-Academy Trust and I am extremely proud to be the Chief Executive Officer from its inception and I am even more delighted to observe the progress of the Trust over the intervening years. This is an exciting time for SHINE Academies as we are on the cusp of expanding and, by doing so, ensuring that more pupils will receive the same quality education that Northwood Park, Lodge Farm, Villiers and Busill Jones Primary pupils already get.

SHINE Academies offers excellent facilities and opportunities for its students. The Trust takes pride in offering its students the best possible support during their time in the Academy and in helping them to become Secondary ready whilst delivering the very best educational experience. The Trust offers many varied and unique facilities for its students to help them to achieve their full potential in the future.

I am fortunate to have a strong Board of Trustees which provides

the effective support and challenge required to ensure that the Trust is an excellent employer, and we will work together to ensure that all our Academies remain at least good in terms of OFSTED in the future.

In the coming years, we hope more schools will join the SHINE Academies family so collectively we can grow in strength. The Trust is well placed to support schools in the process of becoming Academies by joining our Trust. Our experience of the Academy Sector means that we can make the transition to Academy status as smooth as possible and offer support every step of the way.

We have achieved a great deal so far but we are ready now to go much further to fulfill our mission to STRIVE in HARMONY to INSPIRE, NURTURE and EXCEL.

Chief Executive Officer
Gill Morris NLE



Admission Information

To apply for a place at Northwood Park Primary for children in **Reception to Year 6 (including mid-year transfers to Reception)** please visit the **Wolverhampton Council Website**.

www.wolverhampton.gov.uk/education-and-schools/schools-admissions

Telephone:
01902 551122

Email:
schooladmissions@wolverhampton.gov.uk





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