



Northwood Park Primary School: Progression of Skills – Geography

Progression Overview

Progression of Skills	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Objective 1 <i>Locational Knowledge</i>	I can explore and recognise different places in the local area and wider world.	I can identify, name and locate continents, oceans, countries of the UK, capital cities and surrounding seas.	I can confidently identify, name and locate continents, oceans, countries of the UK, capital cities and surrounding seas using maps and globes.	I can locate and identify countries, major cities and key physical and human features of the UK.	I can describe and compare countries, regions and geographical features across Europe.	I can investigate and explain countries, regions and significant geographical features of North and South America.	I can analyse, compare and draw conclusions about countries, regions and physical and human features across the UK, Europe, North and South America.
Progression Overview	Explore and recognise places.	Identify and name.	Locate and describe.	Locate and identify.	Describe and compare.	Investigate and explain.	Analyse, compare and draw conclusions.
Objective 2 <i>Geographical Lines, Hemispheres and Time Zones</i>	I can understand that different places around the world experience different weather and seasons.	I can identify hot and cold places around the world.	I can compare hot and cold places in relation to the Equator and Poles.	I can identify and describe the Equator and hemispheres and explain how location affects climate.	I can describe and compare key geographical lines and explain their influence on climate.	I can explain causes and relationships between geographical lines, hemispheres and time zones.	I can analyse impacts and make connections between concepts by explaining how geographical lines, hemispheres and time zones affect climate, seasons and human activity.



Progression Overview	Understand the wider world.	Identify hot and cold places.	Compare global locations.	Identify and describe.	Describe and compare.	Explain causes and relationships.	Analyse impacts and make connections between concepts.
Objective 3 <i>Place Knowledge</i>	I can talk about similarities and differences between familiar places.	I can compare a locality in the UK with a contrasting locality.	I can explain similarities and differences using geographical vocabulary.	I can identify and describe similarities and differences between places in the UK.	I can compare regions and explain simple connections between areas of the UK and Europe.	I can explain how physical and human geography influence one another when comparing regions in Europe and the Americas.	I can analyse geographical relationships and justify conclusions using evidence when comparing regions across continents.
Progression Overview	Talk about similarities and differences between places.	Compare places.	Explain similarities and differences.	Identify and describe similarities and differences.	Compare regions and explain simple connections.	Explain how physical and human geography influence one another.	Analyse geographical relationships and justify conclusions using evidence.
Objective 4 <i>Physical Geography</i>	I can observe and describe natural features, weather and seasonal changes.	I can identify human and physical features.	I can compare human and physical geographical features and explain simple differences.	I can identify and describe physical features and explain their effects on the local environment.	I can describe and explain physical processes that shape landscapes and environments.	I can explain environmental impacts and changes over time caused by physical geographical processes.	I can analyse interactions between physical processes, the environment and human activity.
Progression Overview	Observe and describe.	Identify features.	Compare features.	Identify and describe physical features.	Describe and explain physical processes.	Explain environmental impacts and changes over time.	Analyse interactions between physical processes, the environment and human activity.



Objective 5 <i>Human Geography</i>	I can recognise how people use different places for living, working and recreation.	I can identify local human features and how people use places.	I can describe local land use and why places are used differently.	I can identify and describe how people use environments for homes, jobs and recreation.	I can explain how settlements and land use meet people's needs.	I can explore the role of trade, resources and economic activity in shaping environments.	I can analyse impacts and evaluate sustainable environmental management through settlements, trade, resources and land use.
Progression Overview	Recognise how people use different places.	Identify local human features.	Describe local land use.	Identify and describe how people use environments.	Explain how settlements and land use meet people's needs.	Explore the role of trade, resources and economic activity.	Analyse impacts and evaluate sustainable environmental management.

Whole School Geography Progression

Year Group	Geographical Thinking
Reception	Explore, recognise and observe.
Years 1-2	Identify, name, locate and compare.
Year 3	Locate, identify and describe.
Year 4	Describe, compare and explain.
Year 5	Investigate, explain and connect.
Year 6	Analyse, evaluate, justify and conclude.