

History Curriculum Statement of Intent

Here at Northwood Park Primary School, History is designed to equip and provide pupils with the skills and knowledge to question the sources before them and **engage in healthy debate**. We **STRIVE** to provide these around key historical questions of both ethics and morality. We want children to **always question and push** to gain an **in-depth understanding and provide challenges** to others. By **NURTURING** their debating skills, children will be able to apply them to their daily lives to challenge whether what is considered their 'norm' is acceptable to them.

It begins in the Early Years Foundation Stage. The intent here is for children to identify pieces of history within their family living memory. We encourage them to discuss how they have changed since being a baby and how their grown-ups have changed. This allows the children to **understand both the world they live in** and those of older relations, **gaining a deeper respect** for others and the past. It enables the foundations for comparisons skills to settle which will be built upon as they progress.

Going into Key Stage 1, these skills will be further progressed and broadened to times beyond living memory that have national and global importance i.e. The Great Fire of London. We want our children to **ask questions** of significant historical figures i.e., Florence Nightingale, Ibn Battuta and Mary Seacole, whilst simultaneously **discovering the answers for themselves**. If they can't discover the answers, we will provide them with the places where they can go and find them for themselves, thereby **NURTURING** early **Historical independence**.

Within Key Stage 2, the intent is to expand Historical knowledge further through delving into the Ancient Civilisations and Pre-historic Britain. We want our children to **compare** the lives of different societies and historical times and **debate** historical questions posed by Historians today. Children are encouraged to **STRIVE** in their enquiry skills by not only posing their own questions on areas of the subject they find interest in but to work in **HARMONY** in both larger and smaller collaborations to discover their own answers to the questions they have posed **independently** and answer **creatively**.

All pupils have access to the History Curriculum to further their learning. Providing key enquiry questions that can be **argued and discussed** through debate and deeper-level questioning is an effective way of **challenging our more able and helping them EXCEL**. The children of Northwood Park are always encouraged to **challenge** the ideas of Historians of today and of old and search for the reasons behind their **difference or similarity**. Within the History Curriculum, children are encouraged and provided with the opportunity to work in **HARMONY** through collaborating on debates and research.

Our History Curriculum helps to enrich the lives and **memorable experiences** of the children in Northwood Park, by bringing in theatre and re-enactment groups. For a high proportion of children at Northwood Park, this is the closest some will ever come to visiting a Museum. Bringing the History to these children ensures they too have the **same experiences as the rest of their peers** elsewhere. **Engaging in History practically and visually will enable the Primary History experience to remain with our children far beyond their time with us.**

History is showcased around Northwood Park through the displays created in classrooms, which reflect the Historical concepts of Monarchy, Crime and Punishment, Religion and Culture and Empire, Civilisation and Settlement. These concepts are in line with British Values and are threaded

throughout the History Curriculum. We celebrate the **diversity of our community** within the History Curriculum by engaging in discussion and debate around issues surrounding British Colonialism and Empire. Children discover that History is not just black and white but many different colours in between. As a Subject, History is **proud to be a part of local activity and support** through collaborations with other Subjects and parents to taskforce an Equality and Diversity team which represents this **diversity** through ideas on promoting our differences and what makes us unique.

We believe that if the children can ***work hard, work happier and work together*** in History then they can **STRIVE** to achieve great successes.