

English Long Term Plan: Year 6			
Reading for Pleasure: The Boy at the Back of the Class by Onjali Q. Raúf and Amina's Voice by Hena Khan.			
Aut 1	Topic: Hola Mexico!		
	Text: HOLES by Louis Sachar		
	Writing Genres		
	Character Description	Persuasive Letter	Non-Chronological Report
	Book Report/Review		
Aut 2	Topic: Revolution		
	Text: The Son of the Circus by E. L. Norry		
	Writing Genres		
	Setting Descriptions	Police Report	Narrative (Christmas Themed)
	Poetry		
Spring 1	Topic: Blood Heart		
	Text: Macbeth by Anna Claybourne		
	Writing Genres		
	Character Description	Diary Entry	Balanced Argument
	Drama		
Spring 2	Topic: Darwin's Delight		
	Text: Pig-Heart Boy by Malorie Blackman		
	Writing Genres		
	Biography	Newspaper Report	Non-Chronological Report – Information Text
	Persuasive Letter		
Sum 1	Topic: ID		
	Text: Pig-Heart Boy by Malorie Blackman		
	Writing Genres		
	Balanced Argument	Narrative	Book Reports/ Reviews
Sum 2	Topic: Tomorrow's World		
	Text: Stormbreaker by Anthony Horowitz		
	Writing Genres		
	Non-Chronological Report	Poetry	Drama

In Year 6, the children develop their ability to communicate using a personal and purposeful writing voice. They are given opportunities to manipulate their fundamental writing skills within genres and consider how achieve different tones and consider different audiences. Time is given for children to edit their work and refine the quality of their writing.

- Write effectively for a range of purposes with a good awareness of the reader.
- Describe setting, character and atmosphere.
- Integrate dialogue to convey character and advance action.
- Use passive verbs.
- Use modal verbs.
- Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns and synonyms) within and across paragraphs.
- Verbs tenses are consistent and correct.
- Use ambitious language and sophisticated sentence structures (Complex, compound, etc.).
- Work is edited or manipulated to improve, or alter, meaning.
- Use contracted forms in dialogue.
- Use inverted commas and all punctuation for direct speech.
- Use brackets, dashes or commas to indicate parenthesis.
- Spell Year 5/6 words correctly and use a dictionary for more ambitious vocabulary.
- Maintain legibility in joined handwriting.
- Work proof read for accuracy of grammar, punctuation and spelling