

Subject: Languages

Curriculum Value and Character Drivers

	Strive Enthusiasm, perseverance and resilience		Harmony Empathy, understanding and tolerance		Inspire Responsibility, integrity, respect		Nurture Healthy bodies, minds and relationships		Excel Ambition, creativity and knowledge	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Reception	N/A	N/A	N/A	N/A	N/A	N/A				
Year 1	N/A	N/A	N/A	N/A	N/A	N/A				
Year 2	N/A	N/A	N/A	N/A	N/A	N/A				
Year 3	Moi <i>(All about me)</i>	Jeux et chansons <i>(Games and Songs)</i>	On fait la fete <i>(Celebrations)</i>	Portraits	Les quatre amis <i>(The Four Friends)</i>	Ca Pousse! <i>(Growing Things!)</i>				
Year 4	On y va! <i>(All Abroad!)</i>	L'argent de poche <i>(Pocket Money)</i>	Raconte-moi une histoire! <i>(Tell me a story!)</i>	Vive le sport! <i>(Our Sporting Lives!)</i>	Le Carnaval des Animaux <i>(The Carnival of the Animals)</i>	Quel temps fait-il? <i>(What's the weather like?)</i>				
Year 5	Bon appetite, bonne sante <i>(Healthy Eating)</i>	Je suis le musicien <i>(I am the music man)</i>	En route pour l'école <i>(On the way to school)</i>	Scene de plage <i>(Beach Scene)</i>	Le retour du printemps <i>(The return of Spring)</i>	Les planetes <i>(The Planets)</i>				
Year 6	Notre Ecole <i>(Our School)</i>	Notre Monde <i>(The World around us)</i>	Le Passe et le Present	Ici et al <i>(Out and about)</i>	Monter un café <i>(Set up a café)</i>	Quoi du Neuf? <i>(What's in the News?)</i>				

			(The Past and the Present)			
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Moral - Ability to recognise integrity (the difference between right and wrong) and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.

Spiritual Development - Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life. Knowledge of, and respect for, different people's faiths, feelings and values.

Cultural – The essential knowledge pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement (music, art, poetry etc.).

Social – Ability to use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds. Demonstrate a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.

Character – a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others.

A C A D E M I E S

Value	KS1	KS2 Example
Strive	N/A	The value strive is vital in the languages curriculum, as children are expected to use enthusiasm to emphasise their pronunciation and accents when listening to, repeating and reading French words and phrases. When developing accurate pronunciation, it is important for children to also adopt a resilience approach to learning a new language, as they continue to progress fluency.
Harmony	N/A	SHINE Academies promote lots of opportunities for partner talk, and this is crucial in Languages, as this allows children to peer-assess each others' pronunciation, and to support each other in the accuracy and fluency of speaking French. Children are to empathise and understand each other's academic levels in order to support each other in progressing these vital skills.
Inspire	N/A	Children are to take responsibility of their own learning as they progress through the Languages scheme of learning. They are to respect each others' development as they work collaboratively to thrive in an extra language.
Nurture	N/A	In contribution to having access to a wide curriculum, children across Key Stage 2 will have the opportunity to learn more in-depth about health and will be able to share their likes and dislikes, as well as their opinions on different types of foods. As well as diet,

		children will also explore different sports and how to accurately pronounce them and write about them in French.
Excel	N/A	All children are extremely ambitious to excel in another language, and they have plenty of opportunities to showcase this in their work, and speaking and listening lessons.

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